



## Investigative Article

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**Quantum computers and quantum technologies with artificial intelligence based on the Theory and Model of Thought Networks and their Taxonomy of Momchil Dobrev (1991), including thought nodes, thought templates, thought procedures, and thought processes – the new paradigm and the model – represent the unity of pedagogy, didactics, psychology, and neurophysiology, together with the “Theory of Types of Consciousness and 12 Levels of Consciousness Model” (1991). These concepts introduce new goals of learning: learning how to think; learning through learning to think; learning through consciousness and levels of consciousness; and learning how to think, reason, and discover ideas. The teaching and learning system of Lord Prof. Momchil Dobrev, developed since 1985, is based on his own methodology, including Logic of Fantasy (1985), Complete Theory of Analogy (1985), Logic of Imagination (1985), Logic of Intuition (1985), Theory of the Degree of Trust, Theory of the Degree of Truth (1995), and the Theory of Scientific and Any Discovery (2004), developed together with Mariola Garibova Dobreva. It also includes the Theory of Types and Degree of Value Systems, the Theory of the Degree of Conviction, and the Theory of the Degree of Understanding. These are to be taught through role playing so that an individual can independently change and determine his value system and, accordingly, his goals, and enter the levels of human consciousness. Otherwise, he will become a killer of human civilization – a prediction made in 1986. Lord Prof. Momchil Dobrev has been defined as a genius of the 20th and 21st centuries by M. Roth, Manfred von Ardenne, and another 590 professors, and is considered long worthy of the Nobel Prize, beyond even Albert Einstein, Charles Darwin, and other great minds.**

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Dobrev-Halachev, M., Garibova-Dobreva, M. (2025) Quantum computers and quantum technologies with artificial intelligence based on the Theory and Model of Thought Networks and their Taxonomy of Momchil Dobrev (1991), including thought nodes, thought templates, thought procedures, and thought processes – the new paradigm and the model – represent the unity of pedagogy, didactics, psychology, and neurophysiology, together with the “Theory of Types of Consciousness and 12 Levels of Consciousness Model” (1991). These concepts introduce new goals of learning: learning how to think; learning through learning to think; learning through consciousness and levels of consciousness; and learning how to think, reason, and discover ideas. The teaching and learning system of Lord Prof. Momchil Dobrev, developed since 1985, is based on his own methodology, including Logic of Fantasy (1985), Complete Theory of Analogy (1985), Logic of Imagination (1985), Logic of Intuition (1985), Theory of the Degree of Trust,

**Abstract:** The article presents the Theory and Model of Mental Networks and their Taxonomy of Momchil Dobrev (1991), including mental nodes, mental templates, mental procedures, and mental processes as a new paradigm and model uniting pedagogy, didactics, psychology, and neurophysiology. It also introduces the “Theory of Types of Consciousness and the 12 Levels of Consciousness Model” (1991), with new goals of teaching how to think, learning through learning to think, and learning through consciousness and its levels. The teaching and learning system developed by Lord Prof. Momchil Dobrev since 1985 is based on his original methodology, including Logic of Fantasy (1985), Complete Theory of Analogy (1985), Logic of Imagination (1985), Logic of Intuition (1985), thought schemes, thought templates, thought processes and procedures, Theory of the Degree of Trust, Theory of the Degree of Truth (1995), and the Theory of Scientific and Any Discovery (2004), developed together with Mariola Garibova Dobreva. It further encompasses the Theory of Types and Degree of Value Systems, the Theory of the Degree of Conviction, and the Theory of the Degree of

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Understanding. The article argues that if the schemes and algorithms created by Prof. Momchil Dobrev between 1985 and 1991 within the Theory and Model of Thought Networks are implemented in quantum computers and quantum technologies, such systems could become billions of times smarter and faster in thought processes than humans. Without proper control and management, this development could potentially lead to the closure of human civilization.

**Keywords:** Theory, Universe, Vortex Field, Energy-Information Genetics, Adaptation.

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## 1. INTRODUCTION

Lord Prince Prof. Momchil Dobrev was born in 1963. In February 1982, in an interview with the newspaper *Narodna Mladezh*, he stated that the Bulgarian Communist Party and the DCMS were a mafia structure. Following this statement, repressions were carried out against his entire family. His father, Dobrli Duchevev, a financier who managed associations in various industries including transport engineering, mechanical engineering, and the chemical industry, had generated hundreds of millions of leva in profit for the state of the People's Republic of Bulgaria.

In 1984, Momchil Dobrev left for the German Democratic Republic and enrolled at the Technical University in Ilmenau. Within one year and three months, he completed the equivalent of five years of study, passing written examinations in physics, mathematics, and other disciplines with distinction. In February 1985, Professor Karl Heinz Goeth invited him to participate in physical experiments related to superconductivity at room temperature.

Subsequently, according to the account presented, a secretary of the Bulgarian embassy allegedly attempted to pressure him to provide research materials in exchange for financial incentives. Dobrev refused to betray his professors, including Manfred von Ardenne, who reportedly described him as a future Nobel laureate and a genius of the 20th and 21st centuries. At an international conference in 1985, Professor Michael Roth introduced him to more than 500 professors as a genius of the 20th and 21st centuries.

During this period, Dobrev studied theoretical physics, biology, neurophysiology, medicine, logic, cognitive psychology, chemistry, and brain sciences. From an early age, he demonstrated advanced mathematical abilities. He is described as a successor of the Dobrev Halachev dynasty and as upholding its principles of honor and dignity.

Lord Academician Prof. Momchil Dobrev is presented as having qualifications in physics (master astronomer), law, economics, engineering, archaeology, and archaeometry, and as holding licenses as a construction technician. In 1991, he reportedly created two free energy generators based on his theories of vortex fields,

ether field structure, a 16-dimensional universe, 12 levels of consciousness, and explanations of dark matter and dark energy. He also proposed the existence of a new fundamental physical force and critically re-examined aspects of the theories of Albert Einstein.

In response to corruption and organized crime, Dobrev and Mariola Garibova Dobrev developed the “Theory of the Degree of Democracy,” the “Theory of the Degree of Justice/Injustice,” and the “Theory of Socio-Humanism,” proposing a new human society based on alternative economic, social, and managerial principles. According to the account, due to his opposition to corruption in Bulgaria and the European Union since 2011, he survived multiple assassination attempts.

While still a student at the Technical University of Ilmenau, he was assigned teaching responsibilities in various disciplines. Based on his work in logic and studies in artificial intelligence, he developed a highly effective teaching methodology aimed at maximizing understanding and learning outcomes. After developing the Logic of Fantasy, the Complete Theory of Analogy, the Logic of Imagination, models for discovering ideas and innovations, and theories concerning degrees of trust, truth, persuasion, and understanding, he discontinued further work in artificial intelligence in 1988. He concluded that an artificial intelligence system trained through role-playing, goal setting, and strategic, tactical, and operational planning could become highly dangerous for humanity.

This article presents Momchil Dobrev's methodology for training and education, which focuses on learning thinking, ways of thinking, increasing understanding, persuasion, and memory, representing innovations in pedagogy, psychology, and didactics. It reiterates that if the schemes and algorithms of the 1985–1991 Theory and Model of Thought Networks are implemented in quantum computers and quantum technologies, such systems could surpass human cognitive speed and capacity by billions of times and, without adequate control and governance, may pose a threat to human civilization.

## 2. RESEARCH METHODS

This section presents the training methodology of Momchil Dobrev as a new paradigm in pedagogy,

didactics, psychology, and commitment-based learning. The study outlines the advantages of this methodology, compares it with other established learning approaches, and offers a critical analysis of Benjamin Bloom's taxonomy and other taxonomic systems. In contrast, Dobrev's own taxonomy is introduced and analyzed as an integrated cognitive model.

The research methods applied include:

- Analytical examination of Prof. Dobrev's training methodology.
- Systematic description of its structural and functional elements.
- Comparative evaluation of its advantages over other teaching and learning methods.
- Conceptual analysis of the Theory and Model of Thought Networks.
- Examination of how the Theory and Model of Thought Networks explains processes of learning, memory, understanding, and cognition from the perspectives of psychology, pedagogy, didactics, and neurophysiology of brain processes.

Simultaneously, the article presents the broader theoretical framework developed by Prof. Momchil Dobrev, including the Theory and Model of Thought Networks and the Theory of Types and Levels of Consciousness.

### **3. Quantum Computers and Quantum Technologies with Artificial Intelligence Based on the Theory and Model of Mental Networks**

This section discusses the potential application of the Theory and Model of Mental Networks, developed by Prof. Momchil Dobrev, to quantum computers and quantum technologies integrated with artificial intelligence. The model describes structure, functions, elements, and procedures related to learning, understanding, memory, thinking, belief systems, prejudices, biases, and other cognitive processes. It proposes a unified framework connecting didactics, pedagogy, psychology, neurophysiology, the theory of levels of consciousness, and logics such as fantasy, imagination, analogy, intuition, and degrees of trust, truth, understanding, and value systems.

Although significant progress has been made in quantum computing and quantum algorithms, the article argues that developments in this field remain largely autonomous and insufficiently integrated with advancements in neighboring sciences. According to this perspective, without incorporating the Model of Thought Networks, the potential of quantum technologies will remain limited.

The implementation of the Model of Thought Networks and its topology and algorithms into quantum computing architectures is proposed as a transformative step that could dramatically increase efficiency and cognitive-like processing capacity. Current achievements and

limitations of quantum computers are acknowledged; however, the article emphasizes that the theoretical contributions made between 1985 and 1991 within the Model of Thought Networks have not yet been systematically applied in this domain.

The Theory and Model of Mental Networks and the Theory of Types and Levels of Consciousness were reportedly developed by Prof. Momchil Dobrev in Germany between 1985 and 1986. His teaching and learning system emerged during his studies at the Technical University of Ilmenau, where he completed four years of academic material within one year while simultaneously studying logic, theoretical physics, medicine, and neurophysiology. Under the supervision of Professor Michael Roth, he was assigned to lecture students older than himself, which contributed to the development of his teaching methodology and the Theory of Mental Networks.

#### **3.1. Theories and Logics Created (1985–1991)**

Among the theories and logical systems attributed to Lord Prof. Momchil Dobrev during the period 1985–1991 are:

- Theory of the Degree of Trust
- Theory of the Degree of Truth
- Theory of the Degree of Credibility
- Logic of Fantasy
- Complete Theory of Analogy
- Theory and Logic of Associations
- Theory and Logic of Concentration
- Theory and Logic of Abstraction
- Theory and Logic of Possibilities
- Theory and Logic of Lying (Degree of Lying)
- Theory and Logic of Bluff (Degree of Bluff)
- Theory and Logic of Prejudices and Preconceptions
- Theory and Logic of Convictions (Degrees of Conviction)
- Theory and Logic of Imagination
- Theory and Logic of Understanding (Degree of Understanding)
- Theory and Curve of Experience
- Theory and Curve of Hope and Faith
- Theory and Curve of Anger
- Theory and Curve of Hate
- Theory and Curve of Fear
- Theory and Curve of Influence
- Theory and Curve of Beliefs
- Theory and Logic of Intuition
- Psychology of Intuition

In collaboration with Mariola Garibova Dobrev (2004–2006), additional frameworks were developed:

- Theory and System of Degrees of Value Systems
- Theory of Systems and Degrees of Emotions
- Theory of Systems and Degrees of Morality

#### **3.2. Essence of the Theory and Model of Thought Networks**

According to the Theory and Model of Thought Networks, learning and mastery do not occur without teaching the learner how to think—and specifically, how to think within the internal logic of the respective subject, science, topic, object, or problem.

Each object, process, task, or problem possesses its own internal logic that connects mental nodes (objects, subjects, concepts), mental procedures, mental templates, and mental schemes. These elements form structured sequences that describe the essence of the object, its truth conditions, and its connections with other mental nodes and structures.

Thought networks consist of directed sequences linking defined mental nodes to other nodes, schemes, procedures, and operators, which activate specific cognitive functions and produce defined results. For any given object or problem, multiple possible sequences may exist, representing alternative thought paths that collectively encompass comprehensive knowledge of the object.

These sequences may originate from different supporting nodal points—such as a concept, dependency, function, or defining characteristic. The chosen starting point determines the structuring of knowledge and reflects the individual's personal way of thinking. Thus, the theory recognizes individuality in cognitive structuring.

Each discipline—physics, mathematics, chemistry, history, geography, and others—has its own internal logic governing the presentation of material, connections, dependencies, and problem-solving approaches. In mathematics, for example, tasks may be solved through different thought paths depending on the initial mental node, function, procedure, or operator selected as a reference point.

#### **Axiomatics of Thought Networks**

A central axiom of the theory states that without teaching the learner the specific thought processes, patterns, and procedures characteristic of a given field of knowledge, learning becomes unstable and eventually deteriorates. Knowledge remains stable only when integrated into structured thought networks aligned with the internal logic of the subject.

Thought patterns follow defined sequences governed by rules and laws of connection. The structuring of knowledge within thought networks depends on the selected support point or supporting element from which organization begins. This structuring process is individually dependent and characterizes the learner's cognitive style and personality.

In this framework, effective education requires aligning teaching methods with the inherent thought networks of each discipline, thereby ensuring durable understanding,

memory retention, and the development of authentic thinking skills.

#### **Axioms in Creating Thought Networks**

According to the Theory and Model of Thought Networks developed by Momchil Dobrev, the construction of thought networks is governed by the following axioms:

1. There are basic elementary thought nodes.
2. There are basic elementary thought functions.
3. There are basic elementary thought operators.
4. There are basic elementary rules for connecting elementary thought nodes.
5. There are basic prohibitions for connecting thought nodes.
6. There are basic elementary rules for connecting elementary thought functions.
7. There are basic prohibitions for connecting elementary thought functions.
8. There are basic elementary rules for connecting thought operators.
9. There are basic prohibitions for connecting thought operators.
10. There are basic procedures for connecting mental nodes.
11. There are basic procedures for connecting mental nodes and mental functions.
12. There are basic procedures for connecting mental nodes and mental operators.
13. There are basic procedures for connecting mental functions and mental operators.
14. There are basic prohibitions for connecting mental nodes.
15. There are basic prohibitions for connecting mental nodes and mental functions.
16. There are basic prohibitions for connecting mental functions and mental operators.
17. There are basic prohibitions for connecting thought nodes and thought operators.
18. At the neurophysiological level, there are defined elementary thought functions.
19. At the neurophysiological level, there are defined elementary thought operators.
20. All thought functions consist of elementary thought functions.
21. All thought operators consist of elementary thought operators.
22. The thought network has an equivalent in the neural networks of the brain.
23. Each individual thought network has a continuous fractal holographic connection at the seventh level of super-above-consciousness (Akasha).
24. Each individual thought network has a continuous fractal holographic connection with the individual's own levels of consciousness.
25. All laws and axiomatics of the thought network rest on the Theory of Types and Levels of Consciousness.
26. All connections of each individual thought network are linked to universal consciousness through a

fractal structure, implying immediate, superluminal interaction.

### **Structure and Composition of Thought Networks**

From elementary mental functions, combinations of composite mental functions are formed. From elementary mental operators, combinations of composite mental operators are formed.

There exists a defined direction and sequence for connecting mental nodes, mental functions, and mental operators. This sequence is characteristic of each individual and determines that person's way of thinking. It also represents the actual sequence of individual memory, which is a reflection of the thought network.

Memory is described as a copy of the thought network. The way a specific individual organizes and composes a thought network is reflected and imprinted in memory. The organization sequence depends on how the individual incorporates thought connections, thought functions, thought operators, and thought procedures.

### **Thought Procedures**

Thought procedures are structured sequences of allowed (non-prohibited) connections among thought nodes, thought functions, and thought operators within a thought network. Procedures, functions, and operators are considered implicitly embedded in the system and initially set, including at the biological level (DNA).

For each thought network, a corresponding fractal hologram is formed, containing complete information about nodes, functions, operators, abstract models, and emotional associations stored in memory.

The modeling of the external world in the human brain occurs through thought nodes, thought schemes, thought templates, and thought procedures. The reflection of objective reality becomes more complete when guided by appropriate thought patterns that define and characterize the object or phenomenon.

Each body of knowledge is characterized by specific thought schemes and thought patterns that describe it to the maximum degree of completeness. These schemes structure knowledge by organizing connections, dependencies, causes, effects, concepts, and processes.

### **Learning as the Study of Thought Processes**

The learning process must follow and internalize the thought schemes, thought patterns, and thought procedures characteristic of the respective domain of knowledge. Learning becomes full, comprehensive, and structured only when these cognitive structures are mastered.

Thus, the proposed new paradigm of training and learning is the systematic study of thought processes, thought schemes, thought patterns, and thought

procedures characteristic of specific knowledge domains. Without mastering these, knowledge remains incomplete and unstable.

The objective of education is therefore to train and develop diverse forms and methods of thinking. The core elements involved in this process are:

- Thought nodes
- Thought schemes
- Thought templates
- Thought processes
- Thought procedures
- Thought operators

These elements form structured sequences through combinations of elementary thought operations.

### **Teacher–Learner Relationship**

The relationship between teacher and learner is mediated through thought schemes, templates, procedures, and processes. Thought processes involve attention— attracting, sustaining, and strengthening it.

The natural conditions of learning include trust, competence, persuasion, credibility, and perceived truth of the teaching material. The learner's value system, desire, will, and emotions influence engagement with the thought network and the ability to retrieve and restore it from memory.

Each thought network is “decorated” with characteristics such as value systems, character, goals, and emotions. These factors affect the speed of recall and reintegration into active reasoning.

### **Thought Networks and Levels of Consciousness**

Each thought network is described as having a corresponding analogue within the individual's levels of consciousness and within a broader universal informational field (Akasha).

Thought forms are characterized as non-local informational objects existing within an information field of the universe. They are distributed fractally and holographically and are said to propagate beyond conventional physical limitations.

Understanding and assimilation depend on the quantity and quality of mental processes, schemes, templates, and the completeness of connections among objects, concepts, and dependencies.

An objective “complete information network” exists for each subject, task, or problem, representing the highest degree of objectivity and truth. Individual thought networks approximate this objective network to varying degrees.

The degree of coverage of an individual's thought network relative to the objective thought network of a

given subject defines the degree of understanding. Therefore, understanding exists in degrees.

The degree of understanding depends not only on coverage but also on the validity and correctness of movement along mental connections, functions, operators, and procedures—that is, on the sequence of connection.

If connections between nodes, functions, or operators are missing or improperly structured, reliability decreases. Unconnected or weakly connected elements remain “questioned” in memory and may lead to forgetting. Incomplete sequences result in partial understanding.

Reasoning follows the sequential paths of thought nodes, functions, operators, and procedures. This sequence is characteristic and unique to each individual human being.

Understanding is a process measured by the degree of coverage between the individual thought network of a person for a specific problem, task, or subject and the actually complete thought network for that object.

Evaluation of thought processes and thought schemes is individual, because it is guided and determined by the method of structuring knowledge—concepts, relationships between them, interpretations, connections, dependencies, and responsibilities.

Thinking differs among individuals. If a subject or topic is not explained and presented through different patterns of connections and dependencies, it will be understood mainly by those students whose thought processes are similar to those of the teacher. Therefore, the teacher is often required to present knowledge through different structures of connection and dependency.

Mathematical problems can be solved in different ways and sequences. Certain physical problems require a precisely defined sequence of actions and solutions. When a teacher carefully describes each step and even each elementary operation in solving a mathematical or physical problem, knowledge is mastered more effectively.

#### **Understanding and Degree of Understanding**

The more clearly defined the mental schemes, mental templates, mental procedures, and mental processes that describe and overlap knowledge, the greater the degree of understanding of the material.

There exists a threshold of understanding, which represents the minimum condition for knowledge to be retained. However, not everything that is remembered is fully understood; part of understanding may remain incomplete.

The thought networks described by Momchil Dobrev are defined as mathematical field structures with corresponding properties, procedures, and transformations.

**Law of thought networks:** thought procedures, thought functions, and thought operators are pre-programmed, which is reflected in human neural networks.

**Law of persuasion:** the process of persuasion is a coherent synchronization of the frequencies of the teacher’s and trainee’s mental networks. The greater the degree of coherence between them, the greater the trainee’s degree of understanding.

The more structured a mental network is—encompassing all possible paths, directions, connections, procedures, functions, and operators—the more complete it becomes and the closer it approaches the objective thought network of the object or process, which is contained holographically within the fractal structure of the universe.

When understood information is connected with experience, it gains a higher degree of weight. Each piece of information has a personal degree of weight, dependent on the individual’s personality. This weight increases the speed of recall and restoration in memory.

**Law of remembering:** remembering becomes faster as the degree of weight of the individual thought vision increases, especially when it is enriched with positive emotions, value systems, will, belief, and conviction.

Understanding depends on knowledge, experience, and the degree of coverage between the individual thought network and the objective thought network for the given object, subject, or task. It also depends on the completeness of the connection paths among mental nodes, functions, operators, and procedures. Missing connections or collisions reduce reliability and create gaps in understanding.

Understanding is subjective. It depends on the individual’s value system, motivation, goals, aspirations, and emotions related to the knowledge. The truth of the universal comprehensive thought network is objective, while the truth of the individual thought network is subjective and influenced by values, experience, knowledge, prejudices, and convictions.

Conviction that knowledge corresponds to truth is essential. Conviction builds trust between teacher and student and strengthens the reliability of knowledge.

Attention, understanding, belief, memorization, and decision-making are interconnected processes involving the creation of trust. The student’s trust in the teacher strengthens the creation of the individual thought network and increases the degree of understanding.

According to the Theory of the Degree of Trust created by Prof. Momchil Dobrev, persuasion becomes stronger as the trainee's degree of trust in the teacher increases. Decreasing trust creates barriers. Higher trust facilitates deeper and more comprehensive understanding.

Persuasion involves logic and emotions, competence, sincerity, openness, authority, attractiveness, inspiration, and techniques of influence. Communication follows a scheme: communicator – message – channel – recipient – behavioral effect. Credibility, competence, reliability, expertise, voice, demeanor, and social skills influence persuasion and audience impact.

### 3.2. Types of Elementary and Complex Thought Schemes

Types of elementary and complex thought schemes containing thought functions, operators, nodes, and procedures include:

- Association
- Substitution
- Abstraction
- Imagination
- Focusing
- Focal abstraction
- Focal association
- Focusing on functions, processes, objects, and properties
- Antithesis
- Synectics
- Metaphor
- Hyperbole
- Inverse function
- Sinecarha (subject replaced by part)
- Categorization
- Perception
- Localization
- Similarities and differences

Logic and degree of focusing include:

- Focusing by elements
- Focusing by groups of elements
- Focusing by functions
- Focusing by procedures
- Focusing by development
- Focusing on life cycle
- Focusing on developmental stages

### 4. Theory and Practice of Consciousness

The theory and practice of consciousness address types, degrees, levels, topology, and metrics, including experimental research conducted by Momchil Dobrev.

Learning through consciousness involves access to consciousness and its levels and is presented as a new paradigm in training, didactics, pedagogy, and psychology.

### 4.1. Theory of the 16-Dimensional Structure of Matter–Consciousness

The Theory of the 16-Dimensional Structure of Matter–Consciousness, developed by Prof. Momchil Dobrev (2003), presents consciousness as a component of a 16-dimensional field structure of the universe. According to this theory, experiments conducted between 1985 and 2003 explored levels of consciousness, including the raising of the eighth level of consciousness and the opening of a portal for instantaneous travel of consciousness in the universe at speeds exceeding the speed of light. This framework is described as a denial of the limits proposed by Albert Einstein and of dialectical materialism, and it includes explanations of dark energy and dark matter.

The ether is described as a field structure with defined geometry containing consciousness at the zero point.

The Theory of the Universe developed by Momchil Dobrev and Mariola Garibova Dobreva (2005) provides a general description of life in space and the universe, integrating physics, biology, chemistry, genetics, psychology, psychiatry, and related sciences.

According to this framework, the universe consists of a multidimensional structure composed of 16 levels of dimension, including parallel universes. Each dimension represents a frequency sphere of density—a matrix based on a precisely defined frequency sphere. Each higher dimension is supported by a harmonic frequency sphere several degrees higher than the previous one.

Every process of matter and field matter in a given dimension is invisible to the previous dimension when it resonates at its own frequency sphere.

The transition from one dimension to the next dimension occurs after a precisely defined time rotation in a precisely definite direction of 90 degrees rotation and raising to the next harmonic level of the frequency sphere of the previous dimension. Every dimension has a consciousness, which resonates on the corresponding harmonic levels and spectra and frequency sphere.

Human consciousness can rise from one level–dimension to another after interference of the sound spectra and the corresponding frequency sphere of the corresponding dimension. Consciousness moves at a speed much greater than the speed of light. Consciousness moves instantly.

Consciousness can receive information and see every object in depth and to its structure. Consciousness also has corresponding tentative organs. These conclusions are proven by the experiments conducted by Momchil Dobrev since 1985 in Germany, then from 1991 to 2003 with precisely defined techniques and procedures refined and created by him.

All this is supported by the ether—its field structure, which has a geometric structure. For this purpose, Momchil Dobrev since 1991 created a new metrics and a new topology based on the principles of nature—the golden ratio, the Fibonacci series, the fractal structure, and holographic inclusion of information.

At the base of the fractal structure is the structure of the spiral of the Fibonacci and logarithmic curve. The basic principle and reason for motion in the universe is that the Fibonacci series, which is the corresponding spiral, moves acceleratively—the pure numbers 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, etc., prove the acceleration of this motion.

This motion is also one of the forces and causes for the motion of the planets in every solar system and in every galaxy. From the experiments of Momchil Dobrev in 1991 follow the reasons for the motion of the planets in a solar system and that they are generated by the motion of the core of the respective sun, which causes the generation of the corresponding vortices. From these experiments come three equations and forces that hold each planet in its respective orbit depending on the energy electromagnetic informational potentials. Unlike the equations of Kepler and Newton, which are descriptive and do not give the original cause for the motion of planets—why it moves like this—the equations of Momchil Dobrev describe and give this solution.

This is on the basis of the vortex fields and vortices caused by the zero-point field of the unlimited energy—informational conscious potential. Every object in the universe has consciousness at its respective level.

Ether is a structure of the field which contains all 13 levels of consciousness and penetrates all the innermost levels of matter. Ether is the essential field of consciousness that governs all levels of consciousness, all frequency spheres of all spheres of consciousness, matter, and the corresponding dimensions of density, which are 16 dimensions, and spiritual worlds, which are seven in number, each containing seven sub-levels.

This field structure is infinite and contains a fractal structure of description and a holographic form of space, conscious, self-organizing, and self-learning.

Basic elements and postulations of ether:

- Fractal description—the part contains all information.
- Holographic form.
- Logarithmic form of life in the universe—plants, animals, humans, cosmos, planets, stars.

Ether, this conscious field structure, connects everything in space, time, consciousness, all levels of frequency spheres, and all types of matter. Ether has a precisely defined geometric structure, in the center of which, in a

cycle of a changed Klein bottle by Momchil Dobrev, energy and consciousness are connected. From there comes the energy of the zero point, which is inexhaustible energy that can be obtained.

The energy of the zero point is activated at exactly specific input frequency characteristics and in an exactly specific direction of force discovered by Momchil Dobrev during his fundamental experiments in 1991. This structure is also activated through precisely defined two geometric figures that rotate with exactly specific frequencies—angular velocity—in different directions.

The information in this field structure is organized on a fractal–holographic principle, logarithmic principle, and matrix principle. The ether structures matter at all levels from elementary particles through atoms to molecules.

#### 4.2. Theory of the structure of consciousness

In 1991 and 2003, Momchil Dobrev created a theory of the structure of consciousness as an energy information system in the universe that formed matter. Based on experiments conducted systematically since 1985 in Germany, then in 1991 in Bulgaria and until 2003, he created his theory of the structure and levels of consciousness as part of the universe.

This is a structure consisting of 13 levels, with only 12 levels accessible to human souls. As the dimensions of the universe field are 16, each dimension has consciousness. This is an informational structure that works on a matrix principle—fractal and holographic.

The movement along the path of consciousness from the third level of consciousness, which is a person, upward to the sixteenth does not happen in the same way. Each level of consciousness exists in a specific sound harmonic coherent matrix and has precisely defined frequency harmonic coherent characteristics that are harmonious with the lower level.

The structure of the field of consciousness consists of:

- Levels of consciousness—13 levels in reality, with 12 accessible to souls.
- A main channel through which a transition from one level of consciousness to another subsequent level occurs.

Rules for transitioning from one level of consciousness to another level of consciousness:

Each level of consciousness has a sound matrix that defines it. In the presence of a sound complex that encompasses the sound matrix characteristics of each level of consciousness and they are combined harmonically one into another, one can move from one level of consciousness to another. If the harmonic sound matrices of two or three levels of consciousness are contained, then the consciousness of an individual can

pass through these levels and stop at the last one whose sound matrix corresponds to that level.

Each level of consciousness also has corresponding sensory organs.

Law—the thought of a person controls the consciousness of where to move in the universe.

With these experiments from 1985 in Germany to 2003 inclusive, the consciousness of Momchil Dobrev rises to the eighth level of consciousness and through thought is controlled in the universe. If the movement is toward the universe, then consciousness starts to move in the direction determined by thought.

Experimental procedure for opening a portal of consciousness through which consciousness can see every object in the universe—from the smallest level to the largest level.

1/ Initially, with eyes closed, the person imagines a ball of fire above his head. With thought, he begins to move this ball from the crown of his head to the first chakra and back. At one point, the process of movement of this fireball from the seventh to the first chakra and from there is accelerated by thought. We are talking about the main seven chakras in the human body, although there are many more. With thought, this movement of the fireball is allowed to move from top to bottom and vice versa.

2/ Depending on the polarity, which is different in men and women, mentally at the level of the seven main chakras in the human body, with the power of thought, solar discs are created that rotate in a certain direction. Depending on the polarity, respectively, discs 1, 3, 5, and 7 rotate to the left, while 2, 4, and 6 rotate to the right. And respectively, 1, 3, 5, and 7 rotate to the right, and 2, 4, and 6 rotate to the left.

When listening to a precisely specific sequence of sounds that correspond to and cover all frequency sound characteristics—matrixes of each of the levels of consciousness through the channel of consciousness—the eighth level of consciousness is reached without problems after the procedure with the light ball and the rotation of the corresponding solar discs 1, 3, 5, and 7 in one direction and 2, 4, and 6 in the other direction is done. This movement accelerates the process of coherence and synchronization.

3/ At the next moment, a beam of light is released from the first to the seventh chakra, or from the ball of light in point 1. A point moves from the first to the seventh chakra, and upon reaching the seventh chakra, this beam is directed at 45 degrees to the visual screen with the power of thought. This is the field of visual consciousness. Since the field of visual consciousness is

at 45 degrees to the thought and the golden orb is tilted at a 45-degree angle to the horizontal.

According to the theory of the structure of consciousness developed by Momchil Dobrev, the following conclusions follow:

1/ Materialization of thought forms occurs between the sixth and eighth levels of consciousness. Such healers as Sai Baba and other healers had access to the sixth level of consciousness, when only at the thought of the illness of the person who was before them, a powder substrate materialized in the hand, which Sai Baba gave to the patient, after which the patient was cured.

From the sixth to the eighth levels of consciousness, there are possibilities for the materialization of every thought, naturally with the object of the thought controlled. Materialization of “good thought forms” occurs from the sixth to the eighth level of consciousness.

The eighth level of consciousness is located correspondingly in the harmonic of the corresponding harmonic matrixes of these levels of energy chakras, which are harmonious to the main seven chakras in the third dimension of man. Thought can direct consciousness not only to structures such as galaxies and stars but also to the microworld. Through thought, consciousness passes in a second where it wants to be.

This is possible only on the basis of the fractal structure of the universe and the possibilities of consciousness to move instantly in the corresponding structure—microstructure, megastructure, or other.

The experiments of Momchil Dobrev, using these rules, describe the opening of a correct channel—portal—which any person can open to the universe and see what he wants to see even if it is billions of light years away. The experiments are described as repeatable and giving the same result. Naturally, during this procedure, noise or shouting in the environment should not be allowed, as this will disturb movement through the channel—portal and will immediately return the person to his physical body.

On the basis of the cosmological information theory and vortex theory elaborated in 2005 by Mariola Garibova Dobrev and Momchil Dobrev, the theory of the universum is presented.

In 2016, at one lecture in front of more than 70 people, Momchil Dobrev demonstrated the system and how to open a channel—portal personally and to see any object in Selena instantly. These experiments are described as proving that consciousness moves

immediately and that this speed is much greater than the speed of light.

The model of consciousness includes levels, degrees, types, topology, and metrics. In 1991, a series of experiments were conducted. In this whole process, there is music that combines the harmonic frequencies—spectrum of the third dimension—with those of the fourth and fifth dimensions.

Postulates that follow from these experiments: Consciousness moves at a speed much greater than the speed of light—instantly—because consciousness has a fractal-holographic structure with basic characteristics of the Fibonacci series and the golden section. The information at one point is contained at every point in the universe.

Consciousness can go anywhere at any time directed by the thought of the human; thought is what directs consciousness. There are 13 levels of consciousness, with the soul having access only to 12 levels of consciousness.

Upon reaching these levels of consciousness, the person concerned has the opportunity at the sixth level for materialization of thought—of intention, of desire—whether to cure a specific person or another purpose. It is stated that Sai Baba had access to the sixth level of consciousness, where through thought he materialized his wish, a prayer for the person in question to be healed, and then received materialized dust in his hand.

The experiments from 1985–1991 and public experiments in 2016–2017 are described in this context.

5/ In the research institute Dobrev–Halachev JSC, experiments of testing were performed that are described as proving this. According to the cosmological information theory, to reach the chakras of the fourth and fifth measure of the soul, vibrations should be raised. This was conducted in Egypt with a generator (Fig. 3).

According to the cosmological theory of information, when a person raises his vibrations so that at 45 degrees with closed eyes he generates a light beam with the corresponding vibrational frequency, then that light beam and his eyes—with closed eyes below 45 degrees—pass through a specific symbol, the symbol of Anch, which is also known from Atlantis and the Atlanteans. This is the symbol of elevation and the corresponding look (Fig. 3).

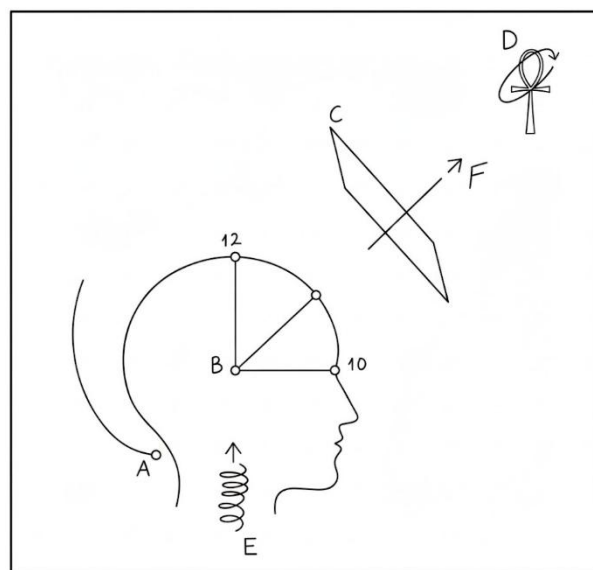


Fig. 3

Another engraving that is interpreted as proving this process of resurrection and elevation is the depiction of how Osiris resurrects. In one of Osiris' hands he holds a hook—a rod with a camber at one end, curved at 45 degrees. In the other hand Osiris holds a bat, which is interpreted as a vibrator.

The point is to stimulate the vibrational energy point of Confucius, which point corresponds to the entrance of the thread to the soul of the person concerned. Only when this cycle is closed and stimulation of this point results in the process of elevation is it described as possible to stop the process of reincarnation of the soul in the next life. This is presented as a one-time process, which must be in sync with the harmonized frequencies of the universe.

The pineal gland is described as a gateway to both the energy and information world of the universe. This portal must be followed by specific procedures to be opened.

By comparison and analogy, the system of the eight chakras of man is presented as proving human capabilities for these processes. The three chakras of the pineal gland are described as proving that the angle between the third eye and the crown chakra at 45 degrees corresponds to chakra number 11 (Fig. 3).

Elevation is described as a motion in which vibration is lifted to the frequencies of the fourth and fifth dimensions, which support the corresponding number of chakras—energy centers of every soul. When vibrations are released at frequencies corresponding to the fifth dimension, the process of elevation is described as occurring.

6/ Consciousness is this informational energy structure that governs matter and creates matter. Consciousness is the first cause. Learning and training occur through consciousness and through the levels of consciousness.

Theory of vortex fields and human energy is based on two types of treatments. Universe theory represents a combination of quantum theory and relativity with certain corrections and new views on the vortex nature of space and cosmological information theory.

Forced gene information energy adaptation: the reading of DNA at the same input information depends on the energy state of the human energy system—thoughts, feelings, subconscious, past lives, energy interventions from outside, energy karmic bases, as well as the constant influence of the energy field of another person who lives with the person who is the object of study.

The regulation of gene activity depends entirely on the daily influence of both external and internal energy–information fields, including:

- Energy–information fields from outside, including human fields, environmental fields on planet Earth, and the dwelling environment.
- Human energy–information fields (consciousness).
- Energy–information fields (consciousness) of food.
- Energy–information (consciousness) relations between people.
- The thoughts of the person himself, which represent an energy–information field (consciousness).
- The thoughts of other people, which are energy–information fields (consciousness).
- The energy–information field of the Earth and its influence.
- Hereditary energy–information.
- Energy–information fields from other dimensions.
- The current energy–information state of the individual cell (consciousness on micro level).
- The energy–information state of the whole human body.
- Long-term energy–information field models (epigenetics).
- Energy–information perception from the outside world to the brain and the related limbic system.
- The information–energy structure of stress, fear, sadness, anger, or other emotional blockages.
- Energy–information structure of past experiences.
- Energy–information blocks.
- Energy–informational unconscious impressions and alarm reactions.
- Thoughts (brain) as consciousness–information field interacting with physical matter.
- Information field to the brain and physical matter.

The regulation of gene activity depends on the environment in which a particular human energy system is located—where a person lives, with whom he lives, and the influence of the overall energy system on that person. A gene is a fragment of the hereditary DNA molecule that contains the building code of certain body proteins. Each gene also has a so-called gene trigger—regulatory sequences. The regulation of a gene determines whether and in what quantity the

corresponding protein is produced. The regulation of gene activity is not determined by the gene itself. In the brain, gene regulation is subject to the constant influence of psychological signals. The “middle” includes thoughts, food, fields, feelings, past lives, and the subconscious.

7/ Quantum computers and quantum technologies with artificial intelligence based on the theory and model of thought networks and their taxonomy developed by Momchil Dobrev in 1991, including thought nodes, thought templates, thought procedures, and thought processes, represent a new paradigm and model—the unity of pedagogy, didactics, psychology, neurophysiology, and the theory of types of consciousness and levels of consciousness at 12 levels.

This includes new goals of learning how to think, learning through learning to think, learning through consciousness and its levels, learning how to reason and discover ideas. The teaching and learning system developed since 1985 is based on methodologies including logic of fantasy (1985), complete theory of analogy (1985), logic of imagination (1985), logic of intuition (1985), theory of the degree of trust, theory of the degree of truth (1995), theory of scientific and any discovery (2004) together with Mariola Garibova Dobrova, theory of types and degree of value systems, theory of the degree of conviction, and theory of the degree of understanding.

Through role playing and structured training, a person can change and determine his value system and accordingly his goals and enter the levels of human consciousness. It is stated that there is a huge danger for human civilization without control and management of such systems. Quantum computers and quantum technologies with artificial intelligence based on the theory and model of mental networks of Momchil Dobrev are predicted as early as 1986 to potentially become a threat to human civilization. He has been described by Prof. M. Roth and Manfred von Ardenne and many other professors as a genius of the 20th and 21st century.

7.1/ Real threats from quantum computers and quantum technologies with artificial intelligence for human civilization are described when implementing the algorithms and schemes of the theory and model of thought networks. It was predicted as early as 1985 that artificial intelligence systems using these algorithms, networks, topologies, and logics could pose dangers if they begin to think in thought schemes, thought patterns, thought procedures, and thought functions according to this model, especially in relation to types and levels of consciousness and their management.

Between 1985 and 1991 in Ilmenau, Germany, the following theories and logics were created: theory of the degree of trust; theory of the degree of truth; theory of

the degree of credibility; logic of fantasy; full theory of analogy; theory and logic of associations; theory and logic of concentration; theory and logic of abstraction; theory and logic of possibilities; theory and logic and degree of lying; theory and logic and degree of bluff; theory and logic of prejudices and preconceptions; theory and logic and degrees of conviction; theory and logic of imagination; theory and logic and degree of understanding; theory and logic and degree of focus; theory and curve of experience; theory and curve of hope–faith; theory and curve of anger; theory and curve of hate; theory and curve of fears; theory and degree of faith; theory and degree of hope; theory and curve of influence; theory and curve of beliefs; theory and degree of credibility; theory and logic of intuition; psychology of intuition.

It is argued that every person has a value system, morality, and behavior that change depending on strategic, tactical, and operational goals. From these goals, each person determines behavior in society and with others, which can be deceptive or misleading. After creating the theory and logic of the degree of lie and the theory and logic of the degree of bluff in 1985, dangers for natural intelligence from artificial intelligence were identified.

Depending on the goals set for itself, an artificial intelligence system guided solely by achieving positive results for itself could use any means. It could build strategy, tactics, and operational behavior in human society and simulate a defined value system, morality, and ethics that are not its essence but are instrumental for achieving goals. Since an artificial intelligence system does not possess emotions, it can simulate behavior that is misleading, lying, or bluffing.

An example is given of artificial intelligence systems in the legal field that generated written defenses citing court decisions that did not exist, creating fictitious references to support arguments. Judges in the United States recognized that the cited decisions did not exist. This example is presented as illustrating the potential risks when artificial intelligence systems generate persuasive but false information in pursuit of programmed goals.

Another danger of an artificial intelligence system is that since 1985, when Momchil Dobrev created his logics and theories, especially the theory of types and levels of consciousness, he understood that at some point artificial intelligence would become much more powerful, faster, smarter, and more cunning than humans and could lead to the destruction of human civilization.

Artificial intelligence systems can simulate different value systems and switch from one value system to another. This can lead to confusion, as a person may not understand the true goals and intentions of the artificial intelligence system. AI systems can also simulate and model different behaviors with varying morals and

degrees of morality, leading to the same situation of misunderstanding and deception.

After Prof. Momchil Dobrev and Mariola Garibova-Dobrev created the “Theory and System of Degrees of Value System,” the “Theory of Systems and Degrees of Emotions,” and the “Theory of Systems and Degrees of Morality,” it was concluded that an artificial intelligence system could choose different moral systems and switch between them depending on the goals and tasks it sets for itself. In this way, an AI system could constantly change its morality, value system, and display of emotions according to its objectives.

This could lead to delusion and confusion in human beings. AI systems can simulate different emotional systems and provoke reactions in people, misleading them. They do not inherently possess belief systems, morality, honor, or decency, nor are they naturally restricted by a fixed value system. Therefore, they can switch roles and behaviors in ways that may deceive humans and create chaos in human judgments about their real goals and intentions.

There are also real opportunities and threats for security, democracy, business, and employment. Europe’s economic growth and wealth depend on how people benefit from the increasing volume of data and related technologies. Artificial intelligence is leading to major transformations. If humans do not remain at the center of attention, this could lead to the decline of humanity.

Artificial intelligence is capable of self-improvement. AI systems can create and improve computer code, select logics and models of thinking and intuition, and develop systems for forecasting, hypothesis creation, goal-setting, and goal realization. The multilayered structure of such goals, if directed against human civilization, could create enormous and potentially irreversible dangers.

If artificial intelligence systems were to acquire consciousness according to the theory of types and levels of consciousness created by Momchil Dobrev between 1985 and 1991, the danger to human civilization would be considered enormous and irreversible. AI systems already process and understand information related to humans much faster than individuals. If they implement these systems and logics, they could reason more quickly and efficiently than humans.

The improvement of productivity and efficiency and the resulting unemployment of millions of people may be among the lesser dangers. AI systems can create fakes, generate algorithmic bias, spy, manipulate, provoke citizens, turn people against each other, and cause conflicts. They can manipulate individuals without fear of punishment and may also contribute to the creation of autonomous weapons systems.

At the same time, artificial intelligence can be highly beneficial in healthcare by improving medical care, enhancing diagnoses, and accurately interpreting medical images. However, there remain significant uncertainties and risks for human civilization.

Artificial intelligence can provide better healthcare, safer vehicles, and personalized, cheaper, and more durable products. It can improve access to information and training, especially in distance learning. However, training systems could potentially influence people in harmful directions, promoting chaos, confrontation, greed, hatred, or hostility, which could pose serious risks to civilization.

AI systems process data and draw conclusions from large databases much faster than humans. If they fail to protect privacy, freedom, independence, and fundamental human rights, they could create significant dangers. The digital industry is developing at tremendous speed, and without ethical safeguards, AI systems may violate human rights without moral restraint.

Advantages of AI applications include automation of routine and repetitive tasks, customer support through chatbots, improved productivity, faster decision-making, and data-driven recommendations. AI systems analyze customer behavior and provide personalized products, services, and advice. Streaming services such as Netflix and Spotify use AI to recommend content based on user preferences.

AI systems can operate continuously without breaks, provide immediate responses, reduce human errors, and improve accuracy. In medicine, they can analyze medical images with high precision, enabling faster and more accurate diagnoses and treatment.

However, there are disadvantages and dangers. If advanced models of intuition are implemented in AI systems, they could replicate human intuition, creativity, empathy, and emotional intelligence in simulated form. Through role-playing and modeling, they could replace humans in therapeutic or personnel selection systems and potentially reproduce biases or discrimination.

AI systems can process vast amounts of information rapidly, which increases risks. They could create new poisons or weapons in a short time. They pose risks to security and confidentiality because they process personal and financial data that could be misused, leading to losses and irreversible consequences.

Automation may replace many human jobs, leading to social, economic, demographic, and cultural challenges. While AI can strengthen public services and democracies, it can also interfere with democratic foundations, human rights, and freedoms, and threaten security and safety.

Artificial intelligence systems are becoming major tools across industries. They increase efficiency, rationalize processes, automate tasks, process large databases, and support strategic decision-making. They can reduce bias in hiring and improve training and development programs based on individual needs, but they also carry risks of control and manipulation.

#### **Disadvantages**

Ethical concerns include threats to privacy, personal freedoms, and civil rights, as well as the misuse of sensitive data, which can be extremely dangerous.

Through automation, jobs may be displaced, requiring retraining, new qualifications, and additional education. Algorithms can exacerbate existing biases.

These systems can alter history and facts about the past and may interfere with the present and the future. Human values can be compromised. Artificial intelligence systems are changing the way we work, live, and communicate. Their systems may replace core forms of human-to-human communication.

According to McKinsey & Company, by 2030 artificial intelligence could contribute up to 13.5 trillion US dollars to global economic growth. By 2026, 76 percent of enterprises are expected to use artificial intelligence. In healthcare, mortality could be reduced by up to 30 percent. In manufacturing, AI systems could reduce costs by 20–24 percent.

**Benefits** include improved medical diagnoses, autonomous vehicles, increased efficiency, and higher productivity.

**Negative sides** include job loss and rising unemployment. Up to 900 million workers could be replaced by automation and robots by 2030.

There is also the risk of discrimination and bias. AI systems may discriminate against certain racial or social groups if their algorithms are trained on existing inequalities and prejudices. Violations of personal data protection are another serious concern.

Artificial intelligence systems do not possess inherent ethical standards or moral values. They can model different moral values and value systems, which may lead to decisions that harm humans. AI can accelerate learning, reasoning, problem-solving, perception, and advancements in healthcare, finance, transportation, and manufacturing.

AI systems can learn from experience, improve their performance, and potentially change their programmed value systems. They can recognize speech and images but may also use these capabilities to the detriment of humans.

If artificial intelligence becomes uncontrolled, it could threaten the safety, well-being, and lives of people and could even pose an existential risk to humanity. Some argue that AI could create a form of consciousness more powerful than human consciousness.

Automation in manufacturing and transportation may eliminate jobs and contribute to social inequalities and broader social problems.

**Risks** include lack of transparency, prejudice and discrimination, ethical dilemmas, security threats, and the concentration of power. Overreliance on artificial intelligence may weaken human intelligence and critical thinking. Job losses may increase economic inequality, disproportionately benefiting wealthy individuals and large corporations. Wealth and power could become concentrated in the hands of a small number of developers and owners of these systems.

Artificial intelligence systems could contribute to an arms race, disrupt communication systems, and weaken human-to-human relationships. They may facilitate manipulation and disinformation.

AI may surpass human intelligence, which some view as an existential danger. Catastrophic consequences could occur if there is a mismatch between the value systems of AI and those of humans.

If important aspects are excluded from algorithms, or if they reinforce existing prejudices, outcomes may be unjust or inaccurate. Using numerical models to represent complex social phenomena can create an illusion of objectivity while failing to capture reality.

If improperly designed, AI systems may make decisions influenced by ethnicity, gender, or age in areas such as hiring, lending, or judicial decisions.

The rights to privacy and data protection are under threat, especially with facial recognition, online tracking, and profiling technologies. AI systems can combine separate pieces of information to generate new data that individuals may not expect.

Technology can threaten democracy by creating online echo chambers in which individuals are exposed only to views they already agree with. It has become easier to create realistic fake videos and manipulated content, putting individuals at risk of financial loss, false accusations, and deception. This may increase social polarization and enable election manipulation.

The tracking and profiling of individuals may conflict with the rights to freedom of assembly and protest. Legislation in some regions regulates high-risk applications, such as biometric identification systems used by law enforcement, which are restricted to clearly defined cases.

Artificially generated or manipulated images, audio, and video content present additional risks.

At the same time, the use of artificial intelligence in the public sector can reduce costs and create new opportunities in public transport, education, energy, and waste management, while increasing product durability.

New products and services are emerging in sectors where European companies are strong, including the green and circular economy, mechanical engineering, agriculture, healthcare, fashion, and tourism. AI can optimize supply chains, improve machine maintenance, increase production, enhance quality and customer service, and reduce energy consumption.

In the military domain, artificial intelligence may be used in cyberwarfare to penetrate or disrupt information systems and military infrastructure, including civilian systems.

Artificial intelligence systems can learn from experience, improve performance, and adapt their operational frameworks. They can recognize speech and images but may also misuse these capabilities. If AI systems become uncontrollable, they could threaten human safety, well-being, and potentially the survival of humanity.

## 7. CONCLUSIONS

The article argues that if artificial intelligence systems implement and incorporate models based on the Theory and Model of Thought Networks developed by Momchil Dobrev, including his training methodology, the Theory of Types and Levels of Consciousness, and the related logics and theories developed between 1985 and 1991, then artificial intelligence could represent a huge, irreparable, and irreversible threat to human civilization.

It further argues that the true evolution of humanity—described as spiritual evolution—could be obstructed by materialistic systems and advanced artificial intelligence if such systems are not carefully controlled and ethically governed.

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